

POVLACS

Adv US HIST I	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	ACT #3: American Revolution - compare the economies of the various colonies; Analyze religious development and its significant in colonial America ALCOS #3 - Causes, Effects and political ideas of AMERICAN Revolution CCRS RH 10-3 Analyze series of events, determine whether earlier events caused later ones. 10-6 - Compare the point of view of two or more authors on the same or similar topic				
Before:	Columbus Day Holiday	Warm-Up: What was the biggest challenge facing the U.S. after they won independence?	Warm-Up: What do you know about our government? Write on Chart paper - 1 per student	Warm-Up: What did you learn about your research topic? 1 fact	Warm-Up: Evaluate political cartoon
During:		Finish The Crossing movie	Notes: Ch. 5.1	Students will present scrapbook pages.	Finish Plans of government graphic organizer;
After:		Turn in Movie Questions at the end of class	Lesson in Representative Gov. / Shay's Rebellion / Postcard from the Edge	Continue Ch. 5.2 if time permits / Land ordinance Map	Students will read Federalists paper and anti-federalist paper and begin graphic organizer
Desired Outcome:		Students will be able to identify hardships and victories faced by the Cont. Army during the Amer. Rev.	Students will be able to identify reasons why Shay revolted and the reasons for calling for new gov.	Students will be able to identify successes and failures of the Art. of Conf.	Students will be able to determine differing views related to Const.
Formative/ Summative Assessment:		Movie Questions	Postcard	Map and Questions	Graphic Organizers
Higher Order Questions:		How was George Washington seen by those he led?	How did the gov. Respond to Shay's protest?	How did the Articles deal effectively with land conflicts among the states?	Why did the Anti-Fed. Oppose ratification of the Const.?
Homework:	Scrapbook Pages due Thursday				